



## Premium Action Plan: Waterman Primary School (2018-2019)



Total Sports Premium Allocation: £16,650

Total Sports Premium spent:

Key issues identified:				
<ul style="list-style-type: none"> <li>Raising aspirations through involvement and engagement in regular sporting / outdoor activity and through developing links with Sports coaches and role models</li> <li>Poverty / area of deprivation which restricts access to competitive sports</li> <li>Raising the quality of teaching.</li> <li>Mental health and Well-being</li> </ul>				
<ul style="list-style-type: none"> <li><b>Key indicator 1: Raising aspirations through regular involvement and engagement in a broad sporting / outdoor activity.</b></li> </ul>				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Swimming lessons ensure for those identified as not on track to meet 25m standard	<ul style="list-style-type: none"> <li>Identify pupils in lessons not on track to meet required competency</li> <li>Extra Swimming lessons and transport paid for</li> <li>Badges and ribbons to be awarded as swimming competency progresses</li> <li>Money for school onsite swimming pool resources one refurbishment complete (e.g floats and teaching resources)</li> </ul>	£250 contribution to pool hire £500 transport cost  £50  £500	<b>All pupils will leave at yr 6 having achieved 25m swimming</b>	
Variety of new sports clubs on offer <b>Health and well being clubs to encourage healthy lifestyles and promote knowledge and interest in healthy lifestyles.</b>	Clubs offered by school staff to include a range of new sports, healthy living and wellbeing Clubs. In addition <ul style="list-style-type: none"> <li>Forest School club</li> </ul> Clubs by external providers <ul style="list-style-type: none"> <li>Cricket club in summer term</li> <li>Tennis club tbc</li> </ul>	£1500  £380 towards wages of Forest School Practitioner	Children have had and continue to have the opportunity to try new sports that they may not be otherwise be exposed to including multisports, tennis coach, football, .  Take up of clubs reaches 90% of pupils. Pupils will engage in 2 hours of Physical activity each week including one hour of PE.	

	<ul style="list-style-type: none"> <li>• Yoga club tbc</li> <li>• Sports Club – SUFC coach</li> </ul>	£600 per term x2		
<p>WOW activities</p> <p><b>Sporting and physical activities to support learning across the curriculum and promote engagement and interest</b></p>	<ul style="list-style-type: none"> <li>• Dance coach to support Geography – dances from around the World</li> <li>• Dance activities for Chinese New year – PSHE links</li> <li>• Health Week – Activities about healthy life styles, keeping active, different sports, cooking mindfulness</li> <li>• Research visitors</li> <li>• Daily mile introduced</li> <li>• CPRSSP deliver Bikeability course to upper KS2, train PALs</li> </ul>	<p>£550</p> <p>£250</p> <p>CPRSSP basic membership total for year ( see different aspects through report)</p> <p>£500</p>	<p>Male role model to inspire boys in dance and all boys engage in one dance presentation during the year.</p> <p>Presentations to parents to develop parental engagement</p> <p>Chinese New Year Celebration to include dance and count towards number of dance presentations for pupils.</p> <p>Improve pupil awareness of physical and mental health and wellbeing and embed daily activity.</p> <p>Awareness and safety when cycling, encourage healthier options for travel whilst developing physical activity</p>	
Inspiring pupils to participate in sporting activities through celebrating the successes of sportspeople specialists in their field – inviting them into school	Coaches and role models sharing their story, their achievements and moments of pride. Children to feel they can give ‘Always More’ in line with the school focus around Growth Mindsets.	£500	Children will be able to discuss visits and visitors, linked to their own aspirations and the messages received. Evidence gathered in pupil reflections of events, Hearts Promise Passport, Pupil Perceptions for PE.	
PE equipment and apparatus to be stimulating and accessibly for all. replenishment of equipment	Apparatus and PE equipment to reviewed and replenished to ensure quantity is there, enabling the engagement of pupils in physical activity – through lessons and at play.	£500	All equipment is in good working order and functioning correctly, this will include new balls for P.E lessons and playtimes/lunchtimes.	
G&T pupils to be identified to take part in Academy	<ul style="list-style-type: none"> <li>• Teachers to identify pupils</li> <li>• Pupils to go to Academy G&amp;T events – minibus hire</li> </ul>	<p>£160</p> <p>Cost highlighted</p>		

events	<ul style="list-style-type: none"> <li>CPRSSP pupils have access to holiday G&amp;T camps</li> </ul>	above against CPRSSP basic membership		
<b>Key Indicator 3: Poverty / area of deprivation which restricts access to competitive sports/adventurous activity and physical activity</b>				
School focus with clarity on intended <b>impact on pupils:</b>	<b>Action to be achieved</b>	<b>Funding allocated</b>	<b>Evidence and Impact</b>	Sustainability and suggested next steps:
To source and purchase a range of spare kit for all age groups <b>Pupils take part in PE</b>	<ul style="list-style-type: none"> <li>Spare PE kits in school</li> </ul>	£120	Ensure pupils are taking part in all PE lessons and are equipped for competitive sport beyond school.	
School to participate in inter-Trust Sport events <b>Children are given opportunity to compete against others</b>	<ul style="list-style-type: none"> <li>School to host and attend sporting events across the Trust schools</li> <li>KS2 events also introduced after success of KS1</li> <li>Resources e.g ribbons for dance and gymnastics, coloured bibs for teams</li> </ul>	5x £80 per minibus £400  L Glover (cost below Kl 4) £100	Increased participation of pupils in sports physical activity. All pupils to engage in termly competitive sport with some monthly events for others.	
Year 6 pupils to attend an outdoor pursuit centre residential weekend <b>Experience a wider range of outdoor / adventurous activity</b>	<ul style="list-style-type: none"> <li>School to book at a time that makes this cost effective and accessible to all yr 6, support payment plans personal needs of families</li> <li>Subsidise some of the cost to ensure all have the opportunity to go</li> <li>School Sleepover</li> <li>Year 2 Trust Sleepover at Thriftwood</li> </ul>	£500          £100 to subsidise cost to parents	Pupil feedback from school trip Pupils heightened self esteem, staying away from home, being exposed to new adventurous activities and experiences Pupils will be active for 75% of the time at this residential and this will count towards the annual total of two hours per week activity. Pupils emotional and social skills are a specific focus for development in the plans for this trip. This includes confidence, independence and resilience in tackling new activities. These include archery, woodland walks, climbing, water zorbing, , abseiling, archery, fencing.	

Celebration of sporting events and successes Sporting achievements from both inside and outside of school to be shared in sharing assembly.	<ul style="list-style-type: none"> <li>• Certificates for HEARTS events and medal/trophies and rewards for sports day</li> </ul>	£50 for rewards HEARTS sports competitions throughout the year – certificates and awards given for all events.	New Sports day stickers and awards to be purchased. Resources for sports day purchased	
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**Key Indicator 4: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**

School focus with clarity on intended <b>impact on pupils:</b>	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Invest training in staff with a focus <b>Ensure quality of teaching through enhanced confidence of staff</b>	<ul style="list-style-type: none"> <li>• Forest School lead to deliver Inset to staff for outdoor learning and Forest School</li> <li>• PE support /provision through CPRSSP includes staffmeeting, 4 x 6week teaching support / team teaching</li> </ul>	£15  CPRSSP Team teaching cost £720	Teachers make use of LOTC across the curriculum Pupil perceptions of LOTC, PE Teaching of Risk assessment skills in adventurous and outdoor activity improved across the school. Staff improve knowledge and confidence of PE curriculum and teach high quality PE lessons as a result of CPD opportunities	
Staff skill and confidence to be developed across the trust.	<ul style="list-style-type: none"> <li>• Contributions towards Trust lead practitioners to deliver staff CPD across the trust. These will take place in Teach Meets, MTP planning and at HEARTS CPD evenings.</li> </ul>	£402	Within LP role, LG has planned all PE MTPs for KS1 across the trust including writing of assessment material. CPD support has been given to staff across the Trust by DOL/LPs to enable staff to discuss pedagogy and approaches to teaching and learning across the curriculum. KS1 and FS PE events across the Trust planned for by LG have been successful.	

**Key Indicator 5: Mental health and Well-being**

School focus with clarity on intended <b>impact on pupils:</b>	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:

<p>Delivery of regular Forest School session</p> <p><b>Learning risk taking, applying skills to different contexts</b></p>	<ul style="list-style-type: none"> <li>• All classes have weekly Forest school session lead by Level 3 practitioner</li> <li>• Resources and equipment</li> <li>• Spare clothing / Waterproofs</li> </ul>	<p>£2659</p> <p>£300</p> <p>£150</p>	<p>Children take part in Forest School activities weekly and staff increase access to outdoor learning for pupils in a range of subjects across the curriculum.</p> <p>One staff meeting dedicated to providing planning for outdoor learning across the curriculum.</p> <p>Pupil surveys and reflections</p>	
<p>MDAs to run activities at lunchtime</p> <p><b>Pupils engaged in physical play and increase stamina</b></p>	<ul style="list-style-type: none"> <li>• Continual investment in playground equipment – skipping ropes,</li> <li>• Establish Daily Mile – resources, display</li> <li>• PALS are trained through the CPRSSP</li> </ul>	<p>£250</p> <p>Cost highlighted above against other CPRSSP</p>	<p>Pupils walk / jog a mile</p> <p>Time taken / distance achieved is increased over time and included in weekly 2 hour activity.</p>	
<p><b>Development of motor skills and confidence in physical play.</b></p>	<ul style="list-style-type: none"> <li>• A range of activities to develop gross and fine motor skills, (balls, beanbags, targets)</li> <li>• Playground markings</li> <li>• New Trim trail to replace where old one has become rotten and unsafe ( Funded partially alongside PTA)</li> </ul>	<p>£100</p> <p>£850</p> <p>£1000</p>	<p>Pupils can access outdoor gross motor skill development daily and this is planned into each week.</p> <p>Encourage fine and gross motor skills during active playtime and active learning</p>	