



Sports Premium Action Plan: Waterman Primary School (2017-2018)



HEARTS ACADEMY TRUST

Total Sports Premium received: £16,650

Total Sports Premium spent:

Key issues identified:				
<ul style="list-style-type: none"> Raising aspirations through involvement and engagement in regular sporting / outdoor activity. Poverty / area of deprivation which restricts access to competitive sports Raising the quality of teaching. Mental health and Well-being 				
<ul style="list-style-type: none"> Key indicator 1: Raising aspirations through regular involvement and engagement in a broad sporting / outdoor activity. 				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Swimming lessons ensure for those identified as not on track to meet 25m standard	<ul style="list-style-type: none"> Identify pupils in lessons not on track to meet required competency Extra Swimming lessons and transport paid for Badges and ribbons to be awarded as swimming competency progresses 	£100 contribution to pool hire £160 transport cost £50	All pupils will leave at yr 6 having achieved 25m swimming	
Variety of new sports clubs on offer Health and well being clubs to encourage healthy lifestyles and promote knowledge and interest in healthy lifestyles.	Clubs offered by school staff to include a range of new clubs: <ul style="list-style-type: none"> Sport coach to deliver a weekly sports club(focus to possibly change with season) Forest School club Tennis Club - outside agency Cookery / Healthy Eating club Cricket club in summer term Dance club 	£330 £380 £tbc £183 £150	Take up of clubs reaches 90% of pupils. Pupils will engage in 2 hours of Physical activity each week including one hour of PE.	

WOW activities Sporting and physical activities to support learning across the curriculum and promote engagement and interest	<ul style="list-style-type: none"> Dance coach to support Geography - dances from around the World Dance activities for Chinese New year - PSHE links Health Week - Activities about healthy life styles, keeping active, different sports, cooking mindfulness Research visitors Daily mile introduced 	£550 £250	<p>Male role model to inspire boys in dance and all boys engage in one dance presentation during the year. Presentations to parents to develop parental engagement Chinese New Year Celebration to include dance and count towards number of dance presentations for pupils.</p> <p>Improve pupil awareness of physical and mental health and wellbeing and embed daily activity.</p>	
G&T pupils to be identified to take part in Academy events	<ul style="list-style-type: none"> Teachers to identify pupils Pupils to go to Academy G&T events - minibus hire 	£150		

Key Indicator 2: Poverty / area of deprivation which restricts access to competitive sports/adventurous activity and physical activity

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
To source and purchase a range of spare kit for all age groups Pupils take part in PE	<ul style="list-style-type: none"> Spare PE kits in school 	£120	Ensure pupils are taking part in all PE lessons and are equipped for competitive sport beyond school.	
School to participate in inter-Trust Sport events Children are given opportunity to compete against	<ul style="list-style-type: none"> School to host and attend sporting events across the Trust schools Resources e.g ribbons for dance and gymnastics, coloured bibs for teams 	5x £70 per minibus £350 L Glover	<p>Increased participation of pupils in sports physical activity. All pupils to engage in termly competitive sport with some monthly events for others.</p>	

others				
Year 6 pupils to attend an outdoor pursuit centre residential weekend Experience a wider range of outdoor / adventurous activity	<ul style="list-style-type: none"> School to book at a time that makes this cost effective and accessible to all yr 6, support payment plans personal needs of families Subsidise some of the cost to ensure all have the opportunity to go School Sleepover Year 2 Trust Sleepover at Thriftwood 	£400	<p>Pupil feedback from school trip</p> <p>Pupils heightened self esteem, staying away from home, being exposed to new adventurous activities and experiences</p> <p>Pupils will be active for 75% of the time at this residential and this will count towards the annual total of two hours per week activity.</p> <p>Pupils emotional and social skills are a specific focus for development in the plans for this trip. This includes confidence, independence and resilience in tackling new activities. These include archery, woodland walks, climbing, water zorbing, , abseiling, archery, fencing.</p>	
Key Indicator 4: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Invest training in staff with a focus on NQTs Ensure quality of teaching through enhanced confidence of staff	<ul style="list-style-type: none"> Lead Practitioner with responsibility for PE to source and deliver Inset NQT programme to include PE focus Forest School lead to deliver Inset to staff for outdoor learning and Forest School 	L Lawton £tbc £15	<p>Teachers make use of LOTC across the curriculum</p> <p>Pupil perceptions of LOTC, PE</p> <p>Teaching of Risk assessment skills in adventurous and outdoor activity improved across the school.</p> <p>NQTs improve knowledge of PE curriculum and teach high quality PE lessons.</p>	

Key Indicator 5: Mental health and Well-being				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Delivery of regular Forest School session Learning risk taking, applying skills to different contexts	<ul style="list-style-type: none"> All classes have weekly Forest school session lead by Level 3 practitioner Resources and equipment Spare clothing / Waterproofs 	£2659 £100 £100	Children take part in Forest School activities weekly and staff increase access to outdoor learning for pupils in a range of subjects across the curriculum. One staff meeting dedicated to providing planning for outdoor learning across the curriculum. Pupil surveys and reflections	
MDAs to run activities at lunchtime Pupils engaged in physical play and increase stamina	<ul style="list-style-type: none"> Continual investment in playground equipment - skipping ropes, Establish Daily Mile - resources, display 	£250 £2000	Pupils walk / jog a mile Time taken / distance achieved is increased over time and included in weekly 2 hour activity.	
Redevelopment of EYFS outdoor area Development of motor skills and confidence in physical play.	<ul style="list-style-type: none"> Resurfacing of EYFS area to allow more active play and physical development. A range of activities to develop gross and fine motor skills, (balls, beanbags, targets) 	£5865.58	Pupils can access outdoor gross motor skill development daily and this is planned into each week.	13862.58