



Pupil premium grant expenditure:

Report to governors: Evaluation of the 2016/17 Spend

Overview of the school – Waterman Primary School

Number of pupils and pupil premium grant (PPG) received 16/17	
Total number of pupils on roll	80
Total number of pupils eligible for PPG	50 (currently eligible)
Amount of PPG received per pupil	£1320 £1900 (for looked after chn)
Number of PP pupils who are also SEN	9
Total amount of PPG to be received	£67,320
Receipts of payment for 16/17 (July 2016, October 2016, January 2017, April 2017)	£67, 320

Previous performance of disadvantaged pupils 16/17 (pupils eligible for free school meals or in local authority care for at least six months)				
	PP		NPP	
	July 2016	July 2017	Jul 2016	July 2017
Attainment 2016/17				
% of children on track in reading	11%	50%	41%	51%
% of children on track in maths	17%	48%	37%	42%

% children on track in writing	9%	44%	40%	45%
% of children on track in SPaG (data for years 3-6 available on Scholarpack)	0%	34%	0%	35%
Progress 2016/17	PP		NPP	
% of pupils making good progress in reading	82%		82%	
% of pupils making good progress in maths	76%		74%	
% of pupils making good progress in writing	74%		76%	
Reading average steps progress (expected progress 6 steps during the school year) - years 1 – 6	8.2		7.8	
Maths average steps progress (expected progress 6 steps during the school year) – years 1 – 6	6.7		5.81	
Writing average steps progress (expected progress 6 steps during the school year) – years 1 – 6	7.0		6.94	

Previous performance of disadvantaged pupils 16/17 (Waterman Primary School compared to National.

(pupils eligible for free school meals or in local authority care for at least six months)

	Waterman Primary School		National	
	KS1	KS2	KS1	KS2
% of children on track in reading	67%	30%	79%	77%
% of children on track in maths	67%	30%	79%	80%
% children on track in writing	56%	50%	72%	81%

Summary of PPG spending 2016/17

Objectives in spending PPG:

- to ensure good or better outcomes are guaranteed for all PP children

Summary of spending and actions taken:

Raising the **quality of teaching** and learning through support from highly skilled practitioners who work across the trust.

Improvement in Quality First Teaching

Increased the capacity for sustained improvement in teaching and learning by developing teachers who are capable of providing support within the school.

Teaching and learning had a focus on improving outcomes for pupil premium children so that the difference between pupil premium children and other groups diminish rapidly.

Supporting pupils who are new to the school and disadvantaged leading to quick assessments, induction and support for needs.

Outcomes to date:

- % of PP chn on track has increased by at least 30% in Reading, Writing, Maths and SPAG
- average steps progress for PP chn is above expected in Reading, Writing, Maths and SPAG
- many PP chn have made accelerated progress as years 1-6 detailed below:

Reading 62%

Writing 53%

Maths 47%

SPAG 75%

Record of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Outcome
Directors of Learning/Lead Practitioners	£67,320	To provide training and support to ensure good/outstanding teaching throughout the school.	Chn make accelerated progress.

Total PPG to be received	£67,320
Total PPG expenditure	£67,320
PPG remaining	nil

Forecast 2017/2018

Barriers to learning

The following barriers to learning have been identified through our own research, CPD and engaging in national and international research findings.

Poverty and hunger

Attendance

Quality of teaching

Agency and attitudes (what pupils think about themselves and their learning and how they approach this)

Parental engagement and understanding of the new heightened expectations in the curriculum and how they can help.

Raising aspirations – trip, visits, visitors

Mental health

Turbulence

Speech and language – As part of our Trust approach we have been able to use this service through funding from other Trust schools' EYPP funding

Forecast of PPG spending by item/project 2017/18

Item/project	Cost	Objective	Outcome
To improve outcomes for Pupil Premium children and diminish the difference further between them and their peers.	Contribution towards salary of Directors of Learning and Lead Practitioners. CPS for middle leaders £34,772	Raising the quality of teaching and learning through support from highly skilled practitioners who work across the trust so that there is a higher percentage of outstanding teaching. To increase the capacity for sustained improvement in teaching and learning by developing teachers who are capable of providing support within the school. To ensure that teaching and learning has a focus on improving outcomes for pupil premium children so that the difference between pupil premium children and other groups diminishes rapidly. To provide intensive support for NQTs so that their QoT reaches the required standard quickly and therefore are more able to target support to PP children. Supporting pupils who are new to the school and disadvantaged leading to quick assessments, induction and support for needs.	September 2017 – 64% of teaching was seen as good or above. December 2017 – of teaching was seen as good or above. Teaching staff have CPD plans and feedback from targets have included 'children were moving quietly from carpet to tables, behaviour was managed consistently.' Case study on teaching improvements is placed in the monitoring file.

<p>To support Pupil Premium pupils with how they feel about themselves and their learning and how they approach this</p>	<p>Learning mentor LSA School Counsellor £17,000</p>	<p>-To provide support for pupil premium children with their learning needs and deliver specific focussed interventions.</p> <p>-To liaise with staff and external agencies to ensure pupil premium children receive targeted support.</p> <p>-To ensure Pupil Premium children are equipped and feel ready to engage with their learning</p> <p>-To help build strong relationships and support our children and their families with any socio-emotional needs.</p> <p>-To provide support and guidance for children with particular social and emotional needs.</p> <p>-Track key groups for learning mentor and counsellor to assess impact for those PP children accessing this service.</p> <p>-Pupil premium children and their families have access to the learning mentor and school counsellor.</p>	<p>Dec 17 2 pupils who have been working with the learning mentor and school counsellor have improved attitudes to learning and behaviour. (See case studies in SEN file)</p>
<p>To ensure children are equipped and ready to engage with their learning.</p>	<p>- subsidised BC rate - contribution to BC salary - resources for BC activities £1,000</p>	<p>Breakfast club is open to all children at any time</p> <p>Range of activities on offer daily to increase rich and varied experiences</p> <p>Member of staff employed to oversee Breakfast Club on a daily basis</p> <p>To ensure pupil premium children have access to a healthy breakfast daily and also develop the social aspects of learning during this time.</p>	<p>26% of pupil premium children attend breakfast club regularly. It is evident this has helped them to settle into school in the morning and behaviour in classroom has improved.</p>
<p>To ensure Pupil Premium children attend school regularly and the difference between them and their peers diminishes.</p>	<p>*Contribution to salary of attendance manager *Home/ school link in office *Contribution to Hearts attendance officer *Attendance prizes £1,250</p>	<p>Raise attendance of PP children by regularly tracking key families and ensuring support is in place to address issues preventing regular attendance.</p> <p>Senior leaders to enforce protocols and follow up with persistently poor attenders. Meetings with parents to offer support and reiterate expectations of good attendance and the importance of this.</p> <p>Home/ school link in office to support first day calling protocol and home visits if needed. Liaise with safe guarding officer if needed.</p> <p>Hearts attendance officer completes data dashboard weekly to enable swift intervention for key groups including pupil premium</p>	<p>Sept average – 96% Oct average – 90 % Nov average – 93% Dec average -</p>
<p>To ensure Pupil Premium children have rich and varied experiences throughout their school life. This helps to raise aspirations and hopes for the future and gives pupils</p>	<p>Contribution to school trips Residential School sleep over E-safety talks £1,000</p>	<p>School trips/ residential trips give our pupil premium children experiences that they wouldn't otherwise have access to and help develop vocabulary and language which is experience specific.</p> <p>Experiences such as these raise the aspirations</p>	<p>See folder of enrichment activities with pupil quotes.</p>

agency and improved attitudes		<p>of our Pupil Premium children and their ability to see what is possible for them.</p> <p>E-safety talks ensure all children have the knowledge and skills to keep themselves safe online.</p>	
To raise parental engagement in the curriculum and school life.	<p>- parental workshops & resources</p> <p>- increased use of digital media to engage and inform</p> <p>£1000</p>	<p>Workshops for tapestry, phonics, reading, Hearts values/ curriculum.</p> <p>Regular texts to update parents on activities/ newsletter</p> <p>More letters/ newsletters printed so that all families can access</p> <p>Invite parents in for events throughout the year e.g. mother's day/ father's day</p> <p>Setting up a parents group to support the school</p>	<p>Sharing assemblies for parents are held for every class each half term.</p> <p>Attendance at these events are increasing with an average of 60% of parents attending class assemblies. Whole school events e.g. harvest festival and geography day had an average of 45% of parents attend.</p> <p>Christmas dinner was attended by 85%, Breck foundation information talk and learn with your child afternoon had 38% of parents attend, with very positive feedback.</p> <p>Class dojo used to develop parental engagement in sharing in learning opportunities. (yr. ½ -58% parents, yr. ¾ - 83%, yr5/6 – 89%)</p> <p>Parent involvement file show evidence.</p>

Total PPG to be received	£56,020
Total PPG expenditure	
PPG remaining	