

Staffing

All teachers in school have responsibility for a subject area. They write an action plan for their subject each year and are responsible for ensuring its success.

Mr Faris: Head of Federation at Stambridge and Waterman Primary Schools

Mrs Thorn— Head of School ,

Mrs Fincher—Inclusion

Mr Saunders— KS2 Director of Learning English Leader

Mr Wagstaff— KS2 Director of Learning Maths Leader

Mrs Thomas — KS1 Director of Learning English /Maths Lead

Mrs Martin — Yr 5 / 6 Teacher Science Champion

Mrs Lincoln—Yr 3/ 4 Teacher, SLT, Maths Champion,

Mr King —Yr 1 /2 Teacher, Humanities Champion

Mrs King— Early Years Teacher, The Arts Champion

Mrs Appleton— Early Years, Pupil premium, NQT Mentor, Library

Miss Hicks—Yr 5 / 6 Learning Support Assistant, Learning Mentor, Pupil Council

Mrs Warwick —Yr 3/4 Learning Support Assistant, Academy Ambassadors,

Staffing continued

Mrs Stevens— Yr 1 / 2 Learning Support Assistant, HLTA,

Mrs Wiltshire— Early Years Learning Support Assistant , Learning Outside the Classroom / Forest Schools , Nursery Nurse WPS first aid

Other subjects are lead by staff at Stambridge, through our Federation approach. We work extremely closely and monitoring systems are in place to ensure priorities within both settings are addressed. Joint staff meetings support communication and shape the design and application and monitoring of action plans; enabling flexibility to adapt should needs arise throughout the year.

All parents, as you know, are welcome to come and talk to teachers, the Head of School or the Head of Federation.

Please inform the office if you wish to make an appointment to discuss an issue or success.

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HEARTS ACADEMY TRUST



Waterman Primary School

Summary of our School Improvement Plan 2017-18

The School Improvement Plan sets the priorities for the academic year to ensure all pupils receive the best possible provision and the school has a successful year in its continued journey of growth and successes.

Happiness

Esteem

Achievement

Respect and Responsibility

Truth

Spirituality and Service

School Improvement Plan

The aim of our School Improvement Plan is to show how improvements are being made in order to raise the standards of achievement and progress and meet the objectives of the school. This plan was written after consultation within the Academy Trust, with pupils, parents, Governors and staff.

Aspects are highlighted every year for improvement and development. The following sections of this leaflet show the main priorities and targets for the school over the next academic year. A full and detailed copy is available in the entrance of the school.

Main achievements and successes 2016-17

- * Our school's Basics Quality mark has been recredited.
- * New PTA has been set up to fundraise for the pupils of Waterman Primary.
- * Two successful sleepovers were held.
- * Acorn class shone in their nativity.
- * Year 6 enjoyed a trip to Kingswood.
- * Year 2 pupils had the opportunity to attend Thriftwood as part of an Academy wide Sleepover event.
- * A new team of staff has been established.
- * Cross Academy sporting events have proved successful.
- * Pupils had the opportunity to take part in either the Infant or Junior Music Festival.
- * Parents were invited in to build a team of Reading champions.
- * Acorn class hosted several workshops for parents.
- * Our initiative to reduce the number of Lates has been successful.
- * Community aspect of school developed through family lunches and assemblies.

- * Teachers expect and encourage pupils to work with positive attitudes.
- * Directors of Learning and Lead Practitioners have supported teachers and pupils in making progress.
- * Where alternative achievements are tracked, improvements have been seen.
- * Pupils show pride in their work, tasks are matched to pupils' learning needs and progress is clearly seen
- * Strong relationships are established between adults and pupils creating a positive environment for learning in all classes.
- * Learning Mentor deals effectively with pupils' emotional, social and behavioral needs
- * The use of class dojo has been positive; feedback from parents has been taken on board for future use.
- * Drumming continues to be delivered by a specialist teacher; drumming also performed to parents.
- * Trips within the local community.
- * Willow class beach trip.
- * Enjoyable EYFS graduation to celebrate the progress of our youngest pupils.

Targets for 2017 –18

Target 1: **To raise attainment at end of each Key Stages/ Phase**

To continue to raise attainment in EYFS, Phonics, End of KS1 and KS2. Develop parents engagement through workshops and provide learning experiences with pupils

Target 2: To ensure a broad and quality curriculum is delivered in all subjects especially foundation subjects

Develop learning environments; ensure breadth of curriculum; hold fun, themed WOW days and lunches; community Art projects; Music festivals; focused training for staff; specialist drumming teacher.

Target 3: To ensure that all pupils make at least expected progress, from starting points, with a clear focus on Pupil Premium and Special Educational Needs pupils

Track progress; flexibility in intervention programs; pre-teaching, close communication with parents regarding progress.

Target 4 To ensure high expectations are evident in quality whole school assemblies.

Clear topic focus in assemblies; promote a sense of community; educational; promote spiritual, moral, social and cultural development; be a special time; enable participants to be actively involved; celebrate success; allow time to reflect.

Target 5: To improve attendance to 97% 'Lates' initiative to continue; new incentives and Attendance initiative has been launched.

