



Sports Premium Action Plan: Waterman Primary School (2017-2018)



HEARTS ACADEMY TRUST

Total Sports Premium received: £16,650

Total Sports Premium spent: £16,650

Key issues identified:

- Raising aspirations through involvement and engagement in regular sporting / outdoor activity.
- Poverty / area of deprivation which restricts access to competitive sports
- Raising the quality of teaching.
- Mental health and Well-being

- Key indicator 1: Raising aspirations through regular involvement and engagement in a broad sporting / outdoor activity.

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Swimming lessons ensure for those identified as not on track to meet 25m standard	<ul style="list-style-type: none"> • Identify pupils in lessons not on track to meet required competency • Extra Swimming lessons and transport paid for • Badges and ribbons to be awarded as swimming competency progresses 	£256 contribution to pool hire £605 transport cost	<p>All pupils will leave at yr 6 having achieved 25m swimming</p> <p>All year KS2 pupils attended swimming lessons. Sports Premium grant was only used to support the extra lessons and transportation required for additional lessons required to enable the highest number of pupils in year 6 to attain the required standard.</p> <p>Data reflects a reduction of the number of non-swimmers.</p> <p>At the end of the summer term 2018 the number of Year 6 pupils that could swim 25 metres competently, confidently and proficiently, using a range of strokes effectively and perform safe self-rescue in different water based situations was 60%.</p>	<p>Year 5 and 6 will definitely continue to have swimming lessons where these have to take place off site. Feasibility for all of KS2 will need consideration in terms of coach cost for travel.</p> <p>School on-site pool in the process of planning with contractors to renovate thanks to the grant received. Once open, swimming lessons will be open to a greater number of pupils.</p>

<p>Variety of new sports clubs on offer Health and well being clubs to encourage healthy lifestyles and promote knowledge and interest in healthy lifestyles.</p>	<p>Clubs offered by school staff to include a range of new clubs:</p> <ul style="list-style-type: none"> • Sport coach to deliver a weekly sports club(focus to possibly change with season) • Forest School club • Gardening club • Tennis Club - outside agency • Cookery / Healthy Eating club • Cricket club in summer term • Dance club 	<p>£330 £183 £20</p>	<p>Take up of clubs: 41 pupils were engaged in sporting / outdoor activity based clubs throughout the year (this is 53% of pupils); most of these pupils took part in outdoor activities each term and many took part in more that one club. Pupils will engaged in 2 hours of Physical activity each week including one hour of PE and 1 hour Forest Schools activities. In addition pupils had the opportunity to join Multi skills club lead by the Sports coach, they had opportunities to join the cookery club. Extra Forest school sessions and Gardening activities were provided as clubs. Gloves purchased for Gardening club. The Dance and Tennis clubs did not go ahead as, despite being heavily subsidised to limit costs to parents, the uptake was not viable for the agencies delivering these.</p>	<p>Continue to target pupils for clubs that engage pupils in physical / wellbeing activities 90% of pupils. Clubs to continue to offer a range of activities including healthy styles, mindfulness and physical activity. Investigate other outdoor agencies and costing in order to provide further active clubs.</p>
<p>WOW activities Sporting and physical activities to support learning across the curriculum and promote engagement and interest</p>	<ul style="list-style-type: none"> • Dance coach to support Geography - dances from around the World • Dance activities for Chinese New year - PSHE links • Health Week - Activities about healthy life styles, keeping active, different sports, cooking mindfulness • Research visitors • Daily mile introduced 	<p>£425 £250</p>	<p>Male role model to inspire boys in dance and all boys engage in one dance presentation during the year. Presentations to parents to develop parental engagement Chinese New Year Celebration to include dance and count towards number of dance presentations for pupils. All pupils participated and parents were invited in to watch the performance. Positive feedback was received from pupils and parents. Healthy Schools week activities were taught, menu for school meal was discussed with pupils and daily mile was introduced.</p>	<p>Dance coach to be booked for similar activities within cycle A of the curriculum next year, performing to parents. Daily mile activity needs to be embedded</p>

			Improve pupil awareness of physical and mental health and wellbeing and embed daily activity.	
G&T pupils to be identified to take part in Academy events	<ul style="list-style-type: none"> Teachers to identify pupils Pupils to go to Academy G&T events - minibus hire 	£150	Pupils in KS1 were selected to work alongside pupils from other Hearts' schools.	Further G&T opportunities to be provided across KS1 and KS2 in liaison with other Trust schools
Key Indicator 2: Poverty / area of deprivation which restricts access to competitive sports/adventurous activity and physical activity				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
To source and purchase a range of spare kit for all age groups Pupils take part in PE	<ul style="list-style-type: none"> Spare PE kits in school 		Ensure pupils are taking part in all PE lessons and are equipped for competitive sport beyond school. Pupils were equipped, spare jumpers available .	Spare jumpers still available, review 'stock' sizes and maintain a range of kit available.
School to participate in inter-Trust Sport events Children are given opportunity to compete against others	<ul style="list-style-type: none"> School to host and attend sporting events across the Trust schools Resources e.g ribbons for dance and gymnastics, coloured bibs for teams 	5x £70 per minibus £350 Lead Practitioner /PE lead planning and organising trust events £1218	Increased participation of pupils in sports physical activity. All KS1, including EYFS pupils to engage in competitive sport Multi-skills • Gymnastics • EYFS Mini sports day • Year 1 Mini sports day • Year 2 Football/Ball skills Festival. These events were tailored to the curriculum, giving pupils a focus and goal to work towards in their learning. Pupils have experienced competing against other pupils, and competing alongside pupils from other schools.	Dates are in the diary to follow the same format for KS1 next year. KS2 are also organising a similar program of events e.g. Tag Rugby.

<p>Year 6 pupils to attend an outdoor pursuit centre residential weekend Experience a wider range of outdoor / adventurous activity</p>	<ul style="list-style-type: none"> • School to book at a time that makes this cost effective and accessible to all yr 6, support payment plans personal needs of families • Subsidise some of the cost to ensure all have the opportunity to go • School Sleepover • Year 2 Trust Sleepover at Thriftwood 	<p>£420 for coach £429 subsidised places</p>	<p>Pupils developed in confidence and self esteem, staying away from home, being exposed to new adventurous activities and experiences. Leaders at Kingswood also commented positively about the developed confidence they witnessed. 75% of the time at this residential pupils were engaged in sporting or outdoor team building activities, counting towards the annual total of two hours per week activity. Pupils emotional and social skills were a specific focus for development in the plans for this trip. This includes confidence, independence and resilience in tackling new activities. These include archery, woodland walks, climbing, swimming, abseiling, archery and fencing. Pupils across the school attended the sleepovers, taking part in outdoor activities such as treasure hunts and songs around the campfire, developing social skills and emotional wellbeing.</p>	<p>Venue for the KS2 trip is being reviewed for the coming year, in order to ensure value for money and a cost effective option for families. School will continue to subsidise in the future in order to maximise the number of pupils able to benefit from this experience.</p> <p>Continue School sleepover events ahead of KS1 Thriftwood sleepover; date booked for Summer 2019</p>
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Key Indicator 4: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
<p>Invest training in staff with a focus on NQTs Ensure quality of teaching through enhanced confidence of</p>	<ul style="list-style-type: none"> • Lead Practitioner with responsibility for PE to source and deliver Inset • NQT programme to include PE focus • Forest School lead to deliver Inset to staff for 	<p>LP cost (added above) £15</p>	<p>Teachers make use of LOTC across the curriculum Pupil perceptions of LOTC and Forest schools are collated. Forest School Practitioner also has a focus of key pupils to track, carrying out case studies that highlight Social and emotional development.</p>	<p>Further develop staff confidence in delivering PE lessons. Due to Sports coach moving, staff have indicated a preference to deliver their own PE lessons, making use of skills developed. Support to be identified as team teaching in areas that staff</p>

staff	outdoor learning and Forest School		Teaching of skills in adventurous and outdoor activity has increased across the school. NQTs improve knowledge of PE curriculum and activities to support opportunities to Learn outside the classroom.	identify, and feed into foci for whole school staff meetings.
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Key Indicator 5: Mental health and Well-being

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Delivery of regular Forest School session Learning risk taking, applying skills to different contexts	<ul style="list-style-type: none"> • All classes have weekly Forest school session lead by Level 3 practitioner • Resources and equipment • Spare clothing / Waterproofs 	<p>£2659</p> <p>£173.07</p> <p>£399.20</p>	<p>Children take part in Forest School activities weekly and staff increase access to outdoor learning for pupils in a range of subjects across the curriculum.</p> <p>One staff meeting dedicated to providing planning for outdoor learning across the curriculum.</p> <p>Pupil surveys and reflections highlight development of skills and interests outside the classroom and enjoyment of this outdoor learning. Acquiring new skill.</p> <p>New lined, waterproofs have been purchased in a variety of sizes.</p> <p>Pupils' skills and competences were measured and monitored throughout learning. Of the sample chosen as case studies all pupils demonstrated development in the different areas observed: self esteem & confidence, social skills, language and communication, motivation and concentration and physical skills.</p>	<p>Continue to invest in Forest School sessions, resources and training.</p> <p>Audit and update resources for quality of provision.</p>

<p>MDAs to run activities at lunchtime Pupils engaged in physical play and increase stamina</p>	<ul style="list-style-type: none"> Continual investment in playground equipment - skipping ropes, Establish Daily Mile - resources, display 	<p>£250 £88</p>	<p>Skipping ropes, toys, hoops and activities purchased for lunchtime activities. Netballs purchased Pupils walk / jog a mile Time taken / distance achieved is increased over time and included in weekly 2 hour activity.</p>	<p>Audit and update resources for lunchtime games. -</p>
<p>Redevelopment of EYFS outdoor area Development of motor skills and confidence in physical play.</p>	<ul style="list-style-type: none"> Resurfacing of EYFS area to allow more active play and physical development. A range of activities to develop gross and fine motor skills, (balls, beanbags, targets) 	<p>£8500 contribution towards outdoor resurfacing and resources</p>	<p>EYFS outdoor area Pupils can access outdoor gross motor skill development daily and this is planned into each week.</p>	<p>Further develop resources available for outdoor learning and physical development. Resources to support fine and gross motor skills.</p>